

**Isicwangciso sokufunda sonyaka ka 2021 – Ikota 2: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 1**

[illegible]



Ikota yoku 2 lintsuku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<b>Umbuzo wosuku</b>	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Lungelelanisa umbuzo wosuku ukulungelaumxholo umz. Wakhe wanengxoxo nomhlobo wakho	<div>zibe zideeeee</div> <div>nde wezithole</div> Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki	Lungelelanisa umbuzo uzalane nesihloko.umz. sesiphi isilwanyan oshandayo iQwarhashe onemigca nkuba ingwe enamabala	Lungelelanisa umbuzo uzalane nesihloko.	Lungelelanisa umbuzo uzalane nesihloko.	Lungelelanisa umbuzo uzalane nesihloko.	Lungelelanisa umbuzo uzalane nesihloko nesigama esifundiswe evekini.	Lungelelanisa umbuzo uzalane nesihloko nesigama esifundiswe evekini
<b>Isigama esicetyiswayo</b>  <b>Fundisa amagama amane 4 ngosuku ukususela kwiveki yesithathu</b>	umhlobo abahlobo,thetha,dlal a, yedwa, dibana,unentloni, unobuntu, wakhubeka, hleka, isiqhulo, uyaqhula, ukwabelana,nika, unobubele, ukhohlakele, ibala lokudlala, ikhaya, ipaki, umtyibilizi	krwada, mnandi,kuxoxa, ingxoxo, italente, umdlalo weqonga, izibalo, imidlalo, ibala, ulonwabo, xeleda,imfihlo, umona,unebhongo, ukuleqa, indebe, xolisa, uxolo, ikhadi,zoba	imbewu, tyala, ingqolowa, khulisa, ukuphuma kwelanga, umhlaba, amanzi, imvula, ncdisa, sika, guba, bhaka, isidlo, iflawwa, isinka, ipapa, yabelana, sebenza, umsebenzi, yedwa, sonke	igadi,itumata,iminqat he, ikhaphetsu, isipinathsi, ibhedi, umnyiki, ibhedi yezityalo, izithole, ukumba, tyala kwakhona, khulisa,	imigca, amabala, ingwe, iQwarhashe, iskhumba, esithambileyo, ingonyama, umvundla, inzipho zezilwanana, amazino, yoyikeka, esirhabaxa, indlovu, inyoka, umsila, omde, omfuthane	imfutshane, ubisi, inkomo, ukutya kwezilwanyana, inkukhu, ihashe, iminqathe, umlimi, igusha, ibhokhwe, impumlo yehagu, ilahlekile, umbona, uyalila, iimpondo,iteletele	ibhola, khaba, ziqhelise, nqanga, ibala lokudlala, isitrato, umgaqo, imini, ubusuku, phakeme, isezantsi, ucingo, bhabha , iqela lebhola, abadlali, iqakamba, ibhola yomnyazi, wothukile, yoyika, uyabhabha,umoya,	phosa, betha, idada, phatha abantu,yolatha, inqaku, phumelela,	indlu, ingca, intswazi, izitena, yoyika, ingcuka, leqa, vuthela, umdlali, kuqala, okwesibini, okwesithathu, phantsi, vuthela, ibali, umnyango, khwaza	indlwana, inamandla, ingcongolo, ilitye elikhulu, inyoka, umsila, ukhamba kwenyoka, impuku, amabhovu, tshabalalisa, ginya, betha ngamandla, isilumkiso
<b>Amagama abonwa rhoqo</b>	eyam, olingileyo, umhlobo kakhulu	Lona, bona , uthando	Encinane, inkukhu ebomvu	Inyiki ndabona,	Bona, ezinye, mhle, iintaka	Ndinga,incinane, ihagu, incinci, inkomo	Yenza,funa,mna,no,	ntoni,umdlalo, funeke, namhlanje	cinga, ntathu,ihagu,wonwa bile	Funda,zonke, malunga, impuku
<b>Umxholo,izakh ono nexabiso lazo ezingundonqo</b>	<ul style="list-style-type: none"> <li>• Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko.</li> <li>• Ukubulisa nokuthi ndlela ntle esebenzisa amabinzana anjengala 'molo', 'unjani?' "Ndiphilile".</li> <li>• Ukukhomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshala.</li> <li>• Ukwenza izinto ngokomyolelo katitshala</li> <li>• Ukuphendula imibuzo elula.</li> <li>• Ukuqonda nokuqalisa ukusebenzisa imigaqo yolwimi kumxholo, umz. Ixesha langoku.</li> <li>• Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala</li> <li>• Ungenelela kwikhoras namaculo esenza nezilinganiso.</li> </ul>									
<b>Usuku ekugqitywe ngalo</b>										

Ikota yoku 2 lintsuku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	<p style="text-align: center;"><b>Ukufunda</b></p> <p style="text-align: center;"><b>Kwibanga lokuqala senza ukufunda notitshala kuphela.</b></p> <p style="text-align: center;"><b>Vumela abafunda baqikelele, benze umfanekiso ngqondweni, benze uqikelelo(inference)uqashiso olulungileyo, benze nonxibelelwano.</b></p>									
Umxholo,izakhono nexabiso lazo ezingundonqo	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Abafundi babalisa ngendawana abayithandileyo ebalini.)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kufundwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Learners recount a part of the story they liked most.)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kufundwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Abafundi babalisa ngendawana abayithandileyo ebalini.)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala(benza umfanekiso ngqondweni)</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Abafundi babalisa ngendawana abayithandileyo ebalini.)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa into enye abayikhumbulayo ebalini)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)</p>	<p><b>NgoMvulo:</b> Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe</p> <p><b>NgoLwesibini:</b> Kufundwa okokuqala</p> <p><b>NgoLwesithathu:</b> Kwenziwa umzobo ngebali</p> <p><b>Ngolwesine:</b> Kufundwa okwesibini</p> <p><b>Kungolwesihlanu:</b> kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)</p>



<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<b>Iliteresi ekhuliswayo</b> <ul style="list-style-type: none"> <li>• Uqaphela amagama aqhelekiyo kulawo aqhelekile ekuhlaleni</li> <li>• Ukuphuhlisa ulwimi oluphuhliswayo umz. Inggqiqo ngokubhaliweyoxa kufundwa notitshala</li> </ul> <b>Ukufunda Notitshala</b> <ul style="list-style-type: none"> <li>• Ukuphula phula ibali okanye itekisi belinganisa utitshala, bejonge nemifanekiso</li> <li>• Ukuxoxa ngemifanekiso besebenzisa uLwimi lwasekhaya apo kuyimfuneko</li> <li>• Uchonga izinto emfanekisweni.</li> <li>• Ukuphendula imibuzo elula exhasa nangemifanekiso</li> <li>• Ufunda isigama esitsha somlomo</li> <li>• Emva kokufunda, ungenelela kwikhorasi apho kufaneleke khona.</li> <li>• Ukuzoba umfanekiso ngoyena ndoqo webali</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										



	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Week 10
<b>Isihloko sika CAPS</b>	<b>Izandi</b>									
<b>Umxholo, izakhono nexabiso lazo ezingundonqo</b>	<p>Hlaziya izandi ezifundiswe kwikota yokuqala ngentsuku ezimbini</p> <p><b>u</b></p> <p><i>vula, sula, gula, fula, zula</i></p> <p>Khumbuza bafundi ukuba sifunde isandi u 'o' no 'u'</p> <p>Ukohlula phakathi kwezandi ezibini</p> <p>Hlula-hlula izivakalisi zomlomo zibe ngamagama angawodwa.</p>	<p>Hlaziya izandi ezifundisiweyo</p> <p><b>S</b></p> <p><b>Sila, sula, sela, sika, sala</b></p> <p>Hlula phakathi kuka u no s</p> <p>Hlula-hlula izivakalisi zomlomo zibe ngamagama angawodwa.</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p><b>m</b></p> <p><i>mama, mema, mila, molo,</i></p> <p>Hlula phakathi kuka m no s</p> <p>Hlula-hlula izivakalisi zomlomo zibe ngamagama angawodwa.</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p><b>l</b></p> <p><i>lilo, lala, lona, sila, lulele, iliso, isiselo</i></p> <p>Hlula phakathi kuka m no l</p> <p>Ukuqhwaba amalungu amagama kumagama aqhelekileyo umz. Amagama abonwa rhoqo.</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p><b>n</b></p> <p><i>nina, sona, naso, isono, sina,</i></p> <p>Hlula phakathi kuka l no n d and o</p> <p>Ukuqhwaba amalungu amagama kumagama aqhelekileyo umz. Amagama abonwa rhoqo.</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p><b>b</b></p> <p><i>bila, bilisa, ibele, balisa, ibala, ibolile ubisi</i></p> <p>Hlula phakathi kuka n no b</p> <p>Chonga amagam anemvano siqalo nesiphelo.</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p><b>c</b></p> <p><i>cela, cola, isicelo, coca, cocisisa, cakis a</i></p> <p>Hlula phakathi kuka c no b</p> <p>Chonga amagam anemvano siqalo nesiphelo</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p><b>k</b></p> <p><i>kala, isikali, kama, ikama, ikona,</i></p> <p>Hlula phakathi kuka k no c</p> <p>Uqalisa ukuchonga izandi ezohlukileyo ezisekuqaleni emagameni. Umz amagama ezinto nawabantu.</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p><b>t</b></p> <p><i>ititi, itoti, tata, isitulo, itela</i></p> <p>Hlula phakathi kuka t no k</p> <p>Uqalisa ukuchonga izandi ezohlukileyo ezisekuqaleni emagameni. amagama ezinto nawabantu.</p>	<p>Phonononga izandi namagama afundisiweyo</p> <p>Hlaziya (<i>a, e, l, o, u, s, m, l, n, b, c, k, t</i>)</p> <p>Bonisa abafundi ukwahlula amagama ngokwamalungu besebenzisa amalungu nezandi ezifundisiweyo. Umz: s-i-l-a, si-la</p> <p>Differentiate between <i>d</i> and <i>f</i></p> <p>Segmenting and blending of words.</p>
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>Hlula-hlula izivakalisi zomlomo zibe ngamagama angawodwa ngokuqhwabela igama ngalinye</li> <li>Ngoncedo lukatitshala, uchonga amagama anemvano siphelo nesiqalo emabalini, kwingoma nakwizicengcelezo.</li> <li>Uqalisa ukuchonga izandi ezohlukileyo ezisekuqaleni emagameni.</li> <li>.Ukuqhwabela amalungu amagamakumagama aqhlekileyo.</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										
<b>Isihloko sika CAPS</b>	<b>Ukubhala</b> <b>Khumbula ukubabnisa ndlela elungileyo yokubhala ebhodini abafundi</b>									
<b>Umxholo, izakhono nexabiso lazo ezingundonqo</b>	<p>Umhlobo wam ngu.....</p> <p>Abafundi bazoba nabahlobo babo</p>	<p>Sithanda ukuWe like to.....</p> <p>Abafundi bazoba into abathanda</p>	<p>Ndifuna ukutyala i.....</p> <p>Abafundi bazoba izinto abangathanda ukuzityala</p>	<p>Igadi yam izele zi.....</p> <p>Abafundi bazoba igadi.</p>	<p>Ndifuna ukubona i .....</p> <p>Abafundi bazoba izilwanyana zasendle</p>	<p>Esona silwanyana ndisithanda kakhulu yi...</p> <p>Abafundi bazoba esona silwanyana basithandayo.</p>	<p>Ndifuna ukudlala.....</p> <p>Abafundi bazoba umdlao abngathanda ukuwudlala.</p>	<p>Ndifuna ukudlala no.....</p> <p>Abafundi bazoba umntu abangathanda ukudlala naye..</p>	<p>Ndifuna ukwakha i.....</p> <p>Abafundi bazoba indlu abangathanda ukuyakha..</p>	<p>The three little.....and the big bad .....</p>



		uuyenza nabahlobo babo.			abangathanda ukuzibona.					
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>Ngoncedo lukatitshala , babhala isihloko ngomzobo wakhe afunde oko akubhalileyo.</li> </ul>									
<b>Umhla okugqitwe ngawo</b>										
<b>Imisebenzi eyongezelweyo</b>	DBE Workbook 1 pages 49, 50 and 51 Zoba umfanekiso womhlobo wakho	DBE Workbook 1 pages 52, 53, 54 Zoba umfanekiso obonisa indkeka oziva xa uchitha ixesha.	DBE Workbook 1 pages 54, 55, 56 Zoba umfanekiso wento.	DBE Workbook pages 58 and 59 Zoba into ofuna ukuyityala ekhaya.	DBE Workbook pages 60 and 61 Zoba umfanekiso wesilo sasendle osithandayo.	DBE Workbook pages 62, 63 and 64 Zoba umfanekiso wesilo sasekhaya esona usithandayo	DBE Workbook pages 65 and 66 Zoba owona mdlalo othanda ukuwudlala.	DBE Workbook pages 68, 69 and 70. Zoba owona mdlalo othanda ukuwudlala	DBE Workbook pages 70, 72 and 73. Zoba umfanekiso wehagwana ezintathu.	DBE workbook pages 74,75 and 76. Zoba umfanekiso wehagwana ezintathu.
<b>Imfuneko yolwazi lwangaphambili</b>	Abafundi baqhelene nesihloko	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko	Abafundi baqhelene nesihloko	Abafundi baqhelene nesihloko	Abafundi baqhelene nesihloko	Abafundi baqhelene nesihloko
<b>Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda</b>	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela 1	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela
<b>Uhlolo Lokufunda lwe SBA(uhlolo olungekho sikweni)</b>	<ul style="list-style-type: none"> <li>Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>Isakhono ngasinye asenzelwanga ukuba ngumsebenzi uhlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.</li> </ul>									



## UHQLOLO: IKOTAYOKU 2

### INKQUBO YOHQLOLO:

Icandelo	Zeziphi izakhono ezifanele ukuhlolwa	Uhlobo lohlobo	Isixhobo sohlolo	Inqaku (okucetyiswayo)	Umhla okugqitywe ngawo	Umhla okugqitywe ngawo
Ukuphulaphula nokuthetha	<ul style="list-style-type: none"><li>Ukuphendula imibuzo elula aphenhule nemiyaalelo yomlomo</li><li>Ukuchonga olathe abantu, izilwanyana kuye nezinto emifanekisweni yeNcwadi ezinkulu ngokomyalelo katitshala</li></ul>	Observation/ practical and Oral	Rubrikhi	10	Ngeveki 9	
	<ul style="list-style-type: none"><li>Ukubonisa ukuqonda isigama somlomo esifundisiweyo kulokota umz. Uphendula imibuliso noondlelantle</li><li>Ukucula amaculo alula enze nezilinganiso</li><li>Ukuzivakalisa ngendlela elula ngokusebenzisa izihlokwana ezilula nesigama esilula esifundisiweyo.</li></ul>		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Izandi	<ul style="list-style-type: none"><li>Ukuqhwebela amalungu aqhelekileyo egameni</li></ul>	Observation/ practical & Oral	Rubrikhi	5	Ngeveki 9	
Irali	<ul style="list-style-type: none"><li>Uhlula hlula izivakalisi zomlomo abe ngamagama awodwa</li><li>Ukuchonga amagama anemvano siqalo nesiphelo emabalini.</li><li>Ukuchonga izandi ezahlukeneyo emagameni</li></ul>		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kwizandi.						
Ukufunda ngomlomo	<ul style="list-style-type: none"><li>Uphula phula aphenhula imibuzo elula ngomlomo ngebali.</li><li>Ukungenelela kwikhorasi emva kokufunda iitekisi</li></ul>	Observation & Oral	Rubrikhi	10	Ngeveki 9	
	<ul style="list-style-type: none"><li>Uphula phula aphenhula imibuzo elula ngomlomo ngebali.</li><li>Ukubonisa ukuqonda isigama somlomo esifundisiweyo kulokota ngokomyalelo katitshala</li></ul>		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Ukubhala	<ul style="list-style-type: none"><li>Ukukhuphela isihloko somfanekiso awuzobileyo afunde</li></ul>	Okubhalwayo	Iincwadi zomsebenzi zokubhalela	n/a	Ngeveki 9	
Amanqaku ootishala: Isakhono sokubhala masiqwalwaselwengexesha lwesifundo sokufunda notitshala ngeveki ye 9 yiba sele ukwazi ukugqiba itshekhilisti esekelwe kuqwalaselo lwakho. Akukho msebenzi ohlolwa ngokusesikweni nerokhodwayo ku SASAMS.						
Amanqaku aphelelyo : Amanqaku ayak fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7.						


**UHQLOLO OLNGEKHO SIKWENI: ITSHEKHILISTI ENGASETYENZISWA**

	UKUPHULA NOKUHETHA				IZANDI		UKUFUNDA		UKUBHALA		IZIMVO
Phawula ngo x or √	Ukubonisa ukuqonda isigama somlomo esifundisiweyo kulokota, umz. Uphendula imibuliso noondlelantler	Ukucula amaculo alula enze neziilinganiso	Ukuzivakalisa ngendlela elula ngokusebenzisa izihlokwana ezilula nesigama esilula esifundisiweyo.	Uhlula hlula izivakalisi zomlomo abe ngamagama awodwa	Ukuchonga izandi ezahlukeneyo ekuqaleni kwamagal	Identifies some rhyming words in stories, songs and rhymes	Demonstrates understanding of the oral vocabulary in the story by point to objects in the illustrations	Uphula phula aphendula imibuzo elula ngomlomo ngebali.	Ukukhuphela isihloko somfanekiso awuzobileyo afunde akubalileyo		
<b>Amagama abafundi</b>											

**UHQLOLO OLNGEKHO SIKWENI: IPHEPHA LAMANQAKU**

	UKUPHULA PHULA NOKUTHETHA			IZANDI	UKUFUNDA			IZANDI
	Ukuphendula imibuzo elula aphendule nemiyaalelo yomlomo	Ukuchonga olathe abantu, izilwanyana kuye nezinto emifanekisweni yeNcwadi ezinkulu ngokomyalelo katitshala	<b>Amanqaku ewonke kukuphula Phula Nokuthetha</b>	Ukuqhwebela amalungu aqhelekileyo egameni	Uphula phula aphendula imibuzo elula ngomlomo ngebali.	Ukungenelela kwikhorasi emva kokufunda iitekisi	<b>Amanqaku ewonke okufunda nezandi</b>	
<b>UMHLA</b>								
<b>AMANQAKU</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>15</b>	
<b>AMAGAMA ABAFUNDI</b>								
1								
2								
3								
4								
5								



**RUBRIC EXAMPLES:**

<b>GRADE 1 RUBRIC : Term 2</b>					
<b>LISTENING AND SPEAKING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Responds to simple questions and oral instructions	Learner is unable to respond to instructions without prompting from teacher	Learner expresses much hesitation in responding to instructions due to language proficiency	Learner is able to respond to 2 instructions.	Learner is able to respond to 3 simple questions and oral instructions confidently	Learner is able to respond to 4 simple questions and oral instructions confidently without hesitation
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Points to and names some objects in the classroom or in a picture	Learner is able to point to 1-2 objects in classroom with support	Learner is able to point to and name 3-4 objects in the classroom or in a picture correctly	Learner is able to point to and 5-6 objects in the classroom or in a picture correctly	Learner is able to point to and name 7-8 objects in the classroom or in a picture correctly	Learner is able to point to and name 9-10 objects in the classroom or in a picture correctly
<b>PHONICS</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Claps out the syllables in familiar words (4 words)	Unable to clap out the syllables without the support of the teacher.	Attempts to clap out the syllables for 1 of 4 words as taught by the teacher but misses 2 -3 syllables	Attempts to clap out the syllables for 2 of 4 words as taught by the teacher but misses one syllable.	Able to clap out the syllables for 3 of words as taught by the teacher independently.	Claps out the syllables for 4 words independently and confidently.
<b>READING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Listens and respond to a story that is told and read	Needs support from the teacher to respond to a story.	Attempts to listen to the teacher and responds to half of the story told and read.	Able to listen and respond to the story read and told but teacher has to use gestures for better understanding.	Listens and responds to a story told by the teacher accurately.	Listens and responds to a story that is told by the teacher accurately and joins in the reading as it is read and told.
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Joins in choruses after repeated readings of a text	Needs teacher support and prompted to join in choruses prompting by the teacher.	Attempts to join in choruses as taught by the teacher.	Able to join in choruses as taught by the teacher.	Joins in choruses after repeated readings of the text independently with rhythm.	Joins in choruses after repeated readings independently bringing own gestures.